THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 668

Session of 2023

INTRODUCED BY BENHAM, ORTITAY, PASHINSKI, WAXMAN, PROBST, HOWARD, SCHLOSSBERG, BURGOS, MADDEN, SANCHEZ, CERRATO, ROZZI, HANBIDGE, HILL-EVANS, PARKER AND OTTEN, MARCH 23, 2023

REFERRED TO COMMITTEE ON EDUCATION, MARCH 23, 2023

AN ACT

- Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An 1 act relating to the public school system, including certain 2 provisions applicable as well to private and parochial 3 schools; amending, revising, consolidating and changing the laws relating thereto," in fostering independence through 5 education, further providing for definitions, for fostering independence waiver program, for outreach and for report. 6 8 The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows: 10 Section 1. Section 2601-K of the act of March 10, 1949 11 (P.L.30, No.14), known as the Public School Code of 1949, is 12 amended by adding definitions to read: Section 2601-K. Definitions. 13 14 The following words and phrases when used in this article 15 shall have the meanings given to them in this section unless the 16 context clearly indicates otherwise: 17 * * * 18 "Kinship care." The care of a child by a relative or other
- 19 kinship caregiver of the child who has an established
- 20 relationship with the child when the biological or custodial

- 1 parents of the child cannot care for the child.
- 2 "Kinship caregiver." An individual who has an established
- 3 <u>relationship with a child and assumes legal responsibility for</u>
- 4 the child. The term includes any of the following:
- 5 (1) A grandparent of the child.
- 6 (2) An aunt or uncle of the child.
- 7 (3) A family friend of the child.
- 8 (4) Any other relative or individual that legally
- 9 <u>assumes responsibility for the child.</u>
- 10 * * *
- 11 Section 2. Sections 2602-K(c) and 2603-K(b)(2) and (3) of
- 12 the act are amended to read:
- 13 Section 2602-K. Fostering independence waiver program.
- 14 * * *
- 15 (c) Eligibility.--In order to receive a fostering
- 16 independence waiver under this section, an individual must [be a
- 17 current resident of this Commonwealth and eligible for the
- 18 Pennsylvania Chafee Education and Training Grant Program under
- 19 the Foster Care Independence Act of 1999 (Public Law 106-169,
- 20 113 Stat. 1822) as administered by the Department of Human
- 21 Services and must have applied for all available Federal and
- 22 State grants.]:
- 23 (1) Be a current resident of this Commonwealth.
- 24 (2) Be either of the following:
- 25 <u>(i) Eligible for the Chafee Education and Training</u>
- 26 <u>Grant Program.</u>
- 27 <u>(ii) Under the care of a kinship caregiver and would</u>
- have been eligible for the Pennsylvania Chafee Education
- 29 <u>and Training Grant Program if not under kinship care.</u>
- 30 (3) Have applied for all available Federal and State

- 1 grants.
- 2 * * *
- 3 Section 2603-K. Outreach.
- 4 * * *
- 5 (b) Duties of institutions of higher education.--Each
- 6 institution of higher education shall do all of the following:
- 7 * * *
- 8 (2) Disseminate the information prepared under
- 9 subsection (a) (1) to recipients of a [Pennsylvania Chafee
- 10 Education and Training Grant under the Foster Care
- Independence Act of 1999 (Public Law 106-169, 113 Stat.
- 12 1822)] grant under the Chafee Education and Training Grant
- Program who are individuals eligible under section 2602-K(c)
- and all other individuals who are eligible under section
- 15 <u>2602-K(c)</u> and post the information prepared under subsection
- 16 (a)(1) on the institution's publicly accessible Internet
- website.
- 18 (3) To improve retention, report to the department by
- June 30, 2021, and June 30 each year thereafter all of the
- 20 following:
- 21 (i) The number of students receiving a [Pennsylvania
- Chafee Education and Training Grant under the Foster Care
- Independence Act of 1999] grant under the Chafee
- 24 Education and Training Grant Program.
- 25 (ii) The number of students who apply for the
- program.
- 27 (iii) The number of students participating in the
- program.
- 29 (iv) The retention rates of students participating
- in the program.

- 1 (v) The number of students who are participating in 2 the program and have unmet financial need.
- 3 (vi) Recommendations on how to improve outreach to
 4 students who are or are potentially eligible for the
 5 program.
- 6 (vii) Recommendations on ways in which to improve
 7 the delivery of services to students who are eligible
 8 under section 2602-K(c).
- 9 (viii) Impediments to retaining students who are eligible under section 2602-K(c).
- 11 (ix) The number of students in kinship care who are

 12 participating in the program.
- 13 * * *
- 14 Section 3. Section 2605-K(1) of the act is amended and the
- 15 section is amended by adding a paragraph to read:
- 16 Section 2605-K. Report.
- 17 In order to determine and maximize the effectiveness of this
- 18 article, the department, in conjunction with the Department of
- 19 Human Services, shall collect information provided from
- 20 institutions of higher education under section 2603-K(b)(3) and
- 21 prepare an anonymized report to be submitted by August 31, 2021,
- 22 and by August 31 of each year thereafter, to the chair and
- 23 minority chair of the Education Committee of the Senate, the
- 24 chair and minority chair of the Education Committee of the House
- 25 of Representatives, the chair and minority chair of the Health
- 26 and Human Services Committee of the Senate and the chair and
- 27 minority chair of the Children and Youth Committee of the House
- 28 of Representatives that contains all of the following:
- 29 (1) The number of students receiving a [Pennsylvania
- Chafee Education and Training Grant under the Foster Care

- 1 Independence Act of 1999 (Public Law 106-169, 113 Stat.
- 2 1822)] grant under the Chafee Education and Training Grant
- 3 <u>Program</u>.
- 4 * * *
- 5 (9) The number of students in kinship care who are
- 6 participating in the program.
- 7 Section 4. This act shall take effect July 1, 2023.