THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 1159 Session of 2015

INTRODUCED BY DINNIMAN, SMUCKER, EICHELBERGER, SCARNATI, GREENLEAF, GORDNER, FOLMER, COSTA, TEPLITZ, BREWSTER, BROWNE, MENSCH AND AUMENT, MARCH 14, 2016

REFERRED TO EDUCATION, MARCH 14, 2016

AN ACT

- 1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
- act relating to the public school system, including certain
- provisions applicable as well to private and parochial
- schools; amending, revising, consolidating and changing the
- laws relating thereto," in preliminary provisions, providing
- for review of the State plan required under the Every Student
- 7 Succeeds Act.
- 8 The General Assembly of the Commonwealth of Pennsylvania
- 9 hereby enacts as follows:
- 10 Section 1. The act of March 10, 1949 (P.L.30, No.14), known
- 11 as the Public School Code of 1949, is amended by adding a
- 12 section to read:
- 13 <u>Section 124. ESSA State Plan Review.--(a)</u> The General
- 14 Assembly finds and declares as follows:
- 15 (1) The Constitution of Pennsylvania confers numerous
- 16 <u>expressed duties upon the General Assembly, including providing</u>
- 17 <u>a thorough and efficient system of public education to serve the</u>
- 18 needs of this Commonwealth.
- 19 (2) The department, as the Commonwealth's educational
- 20 agency, routinely submits to the United States Department of

- 1 Education applications, understandings and waivers involving
- 2 education policies without involvement of or advance notice to
- 3 the General Assembly.
- 4 (3) The recent enactment of ESSA reauthorized the Elementary
- 5 and Secondary Education Act of 1965 (Public Law 89-10, 20 U.S.C.
- 6 § 6301 et seq.).
- 7 (4) Pursuant to section 1005 of ESSA, which amended section
- 8 1111(a)(1)(A) of the Elementary and Secondary Education Act of
- 9 1965 (20 U.S.C. § 6311(a)(1)(A)), any State plan developed by
- 10 the educational agency must be done with timely and meaningful
- 11 consultation with the State legislature.
- 12 (5) Further, any State plan developed by the educational
- 13 agency will establish major education policies that enable all
- 14 students of this Commonwealth, regardless of their individual
- 15 circumstances, to succeed in the global economy.
- 16 (6) Section 14 of Article III of the Constitution of
- 17 Pennsylvania vests in the General Assembly the authority over
- 18 the policies and system of education to serve the needs of this
- 19 Commonwealth.
- 20 (7) It is the intent of the General Assembly to exercise its
- 21 authority regarding the maintenance and support of a thorough
- 22 and efficient system of public education in this Commonwealth
- 23 through the following:
- 24 (i) Timely and meaningful consultation with the department
- 25 <u>in its development and any revision of the State plan as</u>
- 26 provided in ESSA or its regulations.
- 27 <u>(ii) A review of the State plan by the Education Committee</u>
- 28 of the Senate and the Education Committee of the House of
- 29 Representatives and by each house of the General Assembly prior
- 30 to the submission of the State plan to the United States

- 1 Secretary of Education.
- 2 (b) The State plan shall be developed and transmitted in
- 3 accordance with the following:
- 4 (1) The department shall develop the State plan with timely
- 5 and meaningful consultation with the chair and minority chair of
- 6 the Education Committee of the Senate and the chair and minority
- 7 chair of the Education Committee of the House of
- 8 Representatives. The consultation shall occur throughout the
- 9 <u>development of each major education initiative required in the</u>
- 10 State plan by ESSA or its regulations, including, but not
- 11 limited to, those initiatives that are newly created or that
- 12 retain or modify existing law, regulation or department policy
- 13 <u>or directive for the following:</u>
- 14 (i) Student academic assessments and any alternatives to or
- 15 uses of student academic assessments.
- 16 <u>(ii) Teacher evaluation.</u>
- 17 (iii) Low-performing school assessment and improvement.
- 18 (iv) Vocational-career education academic assessments and
- 19 standards.
- 20 (v) School performance measures.
- 21 (2) During the development of the State plan, the
- 22 department, at a minimum, shall provide the chair and minority
- 23 chair of the Education Committee of the Senate and the chair and
- 24 minority chair of the Education Committee of the House of
- 25 Representatives with monthly updates on the development of the
- 26 State plan.
- 27 (3) When requested by the chair or minority chair of the
- 28 Education Committee of the Senate or the chair or minority chair
- 29 of the Education Committee of the House of Representatives, the
- 30 department shall provide electronic copies of the materials

- 1 <u>utilized in the development of the State plan.</u>
- 2 (4) At least twenty-four (24) hours prior to the release of
- 3 any information to the public, the department shall provide to
- 4 the chair and minority chair of the Education Committee of the
- 5 Senate and the chair and minority chair of the Education
- 6 Committee of the House of Representatives a copy of the
- 7 <u>information to be released, including the State plan made</u>
- 8 <u>available for public comment.</u>
- 9 (5) At the time the department provides the State plan to
- 10 the chair and minority chair of the Education Committee of the
- 11 Senate and the chair and minority chair of the Education
- 12 Committee of the House of Representatives under clause (4), the
- 13 <u>department shall also provide a summary of revisions that the</u>
- 14 State plan makes to the ESEA waiver that affect a statute,
- 15 <u>regulation or department policy.</u>
- 16 (6) At the end of the public comment period, the department
- 17 shall provide to the chair and minority chair of the Education
- 18 Committee of the Senate and the chair and minority chair of the
- 19 Education Committee of the House of Representatives a summary of
- 20 any revisions made to the State plan.
- 21 (7) The department shall transmit a copy of the State plan
- 22 to the chair and minority chair of the Education Committee of
- 23 the Senate and the chair and minority chair of the Education
- 24 Committee of the House of Representatives. A summary of the
- 25 State plan shall be proposed as a resolution and referred to the
- 26 Education Committee of each house.
- (c) (1) The Education Committee of each house has thirty
- 28 (30) calendar days of continuous session of the General Assembly
- 29 to take action under this subsection. The resolution may be
- 30 approved or disapproved by a majority vote of the members of the

- 1 Education Committee of each house. Upon a vote for approval or
- 2 <u>disapproval of the Education Committee of each house, or upon</u>
- 3 deemed approval pursuant to clause (3)(i), the resolution shall
- 4 be reported to the body of each house for its consideration.
- 5 (2) Following the report of the resolution to each house
- 6 <u>under clause (1), the resolution shall be placed on the calendar</u>
- 7 of each house for the next legislative day following its
- 8 receipt. Each house has ten (10) legislative days to take action
- 9 under this clause. The resolution may be approved or disapproved
- 10 during the ten (10) legislative day period by a majority of the
- 11 members elected to each house.
- 12 (3) (i) Upon the expiration of the period for the Education
- 13 Committee of each house to act under clause (1), if either or
- 14 both the Education Committee of the Senate and the Education
- 15 Committee of the House of Representatives fail to act as
- 16 provided in clause (1), the resolution shall be deemed approved
- 17 as to the committee or committees that fail to act.
- 18 (ii) Upon the expiration of the period for action under
- 19 clause (2), if either or both the Senate and the House of
- 20 Representatives fail to act as provided under clause (2), the
- 21 resolution shall be deemed approved as to the house or houses
- 22 that fail to act.
- 23 (4) Upon the approval or disapproval of the resolution by a
- 24 vote, or deemed approval of the resolution under clause (3)(ii),
- 25 by the Senate and the House of Representatives, the department
- 26 shall submit the State plan to the United States Secretary of
- 27 Education. The State plan shall be submitted in a timely manner
- 28 in accordance with the date, or extension thereof, set by the
- 29 <u>United States Secretary of Education</u>, ESSA or any regulation.
- 30 The votes of each house and all remarks regarding the

- 1 consideration of the resolution contained in the legislative
- 2 record shall be included in the submission.
- 3 (5) The department may not submit the State plan prior to
- 4 the date, or any extension thereof, established for submission
- 5 <u>unless final disposition by each house has occurred in</u>
- 6 accordance with this subsection.
- 7 (6) For the purpose of clause (1), continuity of session
- 8 <u>shall be considered as broken only by an adjournment of the</u>
- 9 General Assembly sine die.
- 10 (d) As used in this section, the following words and phrases
- 11 shall have the meanings given to them in this subsection:
- 12 <u>"Department." The Department of Education of the</u>
- 13 Commonwealth.
- 14 "ESEA waiver." The waiver granted by the United States
- 15 Department of Education pursuant to its authority under section
- 16 9401 of the Elementary and Secondary Education Act of 1965 (20
- 17 U.S.C. § 7861).
- 18 "ESSA." The Every Student Succeeds Act (Public Law 114-95,
- 19 129 Stat. 1802).
- 20 "State plan." The State plan prepared by the department for
- 21 the Commonwealth to implement ESSA and submitted to the United
- 22 States Secretary of Education for approval, as set forth in
- 23 section 1005 of ESSA, which amended section 1111 of the
- 24 Elementary and Secondary Education Act of 1965 (20 U.S.C. §
- 25 6311). The term includes:
- 26 (1) Any provision within the State plan that is an election
- 27 by the department to retain or modify existing Commonwealth law
- 28 or regulation or department policy and any provision within the
- 29 State plan that will necessitate the enactment of laws or the
- 30 promulgation of regulations.

- 1 (2) A revision of the State plan, regardless of whether the
- 2 revision is:
- 3 (i) required by the United States Secretary of Education for
- 4 approval or by amendment to ESSA or its regulations;
- 5 (ii) pursued under a waiver process authorized under ESSA;
- 6 <u>or</u>
- 7 (iii) required by any Federal reauthorization.
- 8 "Timely and meaningful consultation." Monthly communication
- 9 of information and materials from and discussions with the
- 10 <u>department</u>, exclusive of stakeholder meetings, regarding the
- 11 <u>development of the State plan whereby the members of the</u>
- 12 Education Committee of the Senate and the members of the
- 13 Education Committee of the House of Representatives are provided
- 14 a genuine opportunity by the department to express their views,
- 15 to have their views considered and to discuss viable options for
- 16 implementing ESSA and its regulations.
- 17 Section 2. This act shall take effect immediately.